

## ACTION PLAN FOR ESCANABA DISTRICT SOCIAL STUDIES

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| <p><b>GOAL:</b><br/>To improve student skills in Inquiry and Decision Making by 5 percent on the MEAP tests.</p>  | <p style="text-align: center;">CONNECTIONS TO TECHNOLOGY, COMMUNITY/PARENTS,<br/>FINE ARTS, AND PHYSICAL EDUCATION</p>   |
| <p><b>EVIDENCE OF NEED FOR GOAL:</b> (Sentences based on data analysis. Attach documentation.) While our MEAP scores continue to increase on the IDM strand, there continues to be room for growth.</p> | <p>Team skills in PE<br/>Debating<br/>Research using the Internet<br/>Music: Core Democratic Values<br/>Quiz Bowl at the high school</p> <p>(Connections will continue to be made during the 2004 – 05 school year.)</p> |
| <p><b>EQUITY/TARGETED GROUP:</b> (1-2 sentences based on data analysis.)<br/>Students in K-12</p>   | <p style="text-align: center;">TITLE I/COMP ED SUPPORT</p>   |
| <p><b>STUDENT OUTCOME/OBJECTIVE:</b> Students will improve their ability to use problem-solving skills in order to ask quality questions to reach their decisions.</p>                                  | <p>Elementary buildings have Title I assistants.<br/>Tutoring after school programs<br/>Title VII tutoring classes</p>   |
| <p><b>ASSESSMENT:</b> MEAP Social Studies Test<br/>Teacher and textbook tests.<br/>Essay tests.</p>   |  |

| <b>STRATEGIES &amp; ACTIVITIES</b>                                       | <b>TIMELINE</b>     | <b>RESPONSIBLE PERSON</b>                | <b>RESOURCES/ COSTS</b>   | <b>PROFESSIONAL DEVELOPMENT NEEDED</b>               | <b>UPDATES</b>   |
|--|---------------------|--|---|--|--|
| Use of Core Democratic Values to improve decision making skills          | 2004-05 school year | All teachers<br>ISD Staff                | Posters on CDV<br>We the People<br>Books<br>Social Studies<br>Texts | ISD Grant will focus on historical lessons.          | As deemed necessary by social studies teachers (especially those identified as team leaders) |
| Study local history to view current issues                               | 2004-05             | All teachers<br>ISD Staff<br>Kay Johnson | Many local people invited to address classes                        | Speaker resource list.                               | Review in February   |
| Work on “taking a stand” on issues in class, school, community or world. | 2004-05 on-going    | All teachers                             |   | Possible workshops on using debate in the classroom. | Monthly SI meetings  |
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