

## ACTION PLAN FOR ESCANABA DISTRICT MATH

<p><b>GOAL:</b> To meet or surpass the state MEAP average in Math.</p>	<p style="text-align: center;">CONNECTIONS TO TECHNOLOGY, COMMUNITY/PARENTS, FINE ARTS, AND PHYSICAL EDUCATION</p>
<p><b>EVIDENCE OF NEED FOR GOAL:</b> (Sentences based on data analysis. Attach documentation.) 46 percent of the high school students met or exceeded math standards. The Data analysis and Statistics, Geometry and Measurement strands are the lowest scores in 4 years. (K-12) According to the 2003 – 04 district MEAP scores.</p>	<p>Mad Minute Program. CAD software ART: Lessons in geometric design and scale Science: Geometric exercises as they relate to scientific concepts (HS level)</p> <p>(Additional connections will be made throughout the 2004 – 05 school year as information is received from K – 12 teachers.)</p>
<p><b>EQUITY/TARGETED GROUP:</b> (1-2 sentences based on data analysis.)</p> <p>All students K-12</p>	<p style="text-align: center;">TITLE I/COMP ED SUPPORT</p>
<p><b>STUDENT OUTCOME/OBJECTIVE:</b> To increase the math scores in the two identified strands.</p>	<p>Title I service offered in elementary buildings to support math.</p>
<p><b>ASSESSMENT:</b> K-6 District Math Assessments, Teacher-testing, MEAP test scores.</p>	

<b>STRATEGIES &amp; ACTIVITIES</b>	<b>TIMELINE</b>	<b>RESPONSIBLE PERSON</b>	<b>RESOURCES/ COSTS</b>	<b>PROFESSIONAL DEVELOPMENT NEEDED</b>	<b>UPDATES</b>
PD Support from ISD	2004-05 school year	Kay Johnson ISD staff	Substitute pay	Yes	
Problem solving activities	2004-05 school year.	Math teachers Title I assistants	In classrooms Through out year		
Geometry and measurement lessons	2004-05 school year	Math teachers Title I assistants Kay Johnson	In classrooms	Yes	Working on for Jan '05
Attend math conferences	2004-05	Math teachers	Cost of conf. Title II	Yes	