

ACTION PLAN FOR DISTRICT ENGLISH LANGUAGE ARTS

<p>GOAL: Students will improve their comprehension of informational reading.</p>	<p style="text-align: center;">CONNECTIONS TO TECHNOLOGY, COMMUNITY/PARENTS, FINE ARTS, AND PHYSICAL EDUCATION</p>
<p>EVIDENCE OF NEED FOR GOAL: (Sentences based on data analysis. Attach documentation.) Students have scored lowest on the informational reading sections of assessments during the 2003 – 04 school year.</p>	<p>Technology is connected with ELA everyday in our classrooms. (Word, Excel, PowerPoint, Hyper studio,) Use of Newspapers in Education. Students are required to write essays in fine arts throughout the year. (biographies of artists, for ex.) Parents have Reading Open Houses, Parent Teacher conferences. (Connections will continue to be made throughout the 2004-05 school year.)</p>
<p>EQUITY/TARGETED GROUP: (1-2 sentences based on data analysis.) All students K-12</p>	<p style="text-align: center;">TITLE I/COMP ED SUPPORT</p>
<p>STUDENT OUTCOME/OBJECTIVE: To increase understanding of non-fiction genre.</p>	<p>Elementary schools have Title I teachers and assistants.</p>
<p>ASSESSMENT Teacher-made tests, comprehension section of assessments, MEAP scores district-wide.</p>	

STRATEGIES & ACTIVITIES	TIMELINE	RESPONSIBLE PERSON	RESOURCES/ COSTS	PROFESSIONAL DEVELOPMENT NEEDED	UPDATES
PD Sessions on Early reading strategies.	August 2004	Kay Johnson	Title II	Yes	Follow-ups during Nov-Dec.
Writers Workshop updates	Jan '05-May '05	Kay Johnson DISD Staff	After School	Yes	
MEAP Analysis meetings	7-12 in November	Kay Johnson DISD STAFF 7-12 ELA teachers	Title II	Yes:	
Curriculum Alignment Mtg	7-12 in November	Same as above	Title II	Yes	
Conferences	2004 - 05	ELA Teachers	Title II		
Parent-Teacher Reading Open Houses	Prior to MEAP in Jan.	Building Principals	None	No	